

Module 1: Lesson 2 - Preparation *for* Independence

Focus: The Prodigals film and introduction of the 6 independence themes

Aim: To effectively engage young people to reflect critically on their own attitudes, assumptions and behaviours, and introduce the 6 six independence themes to enhance their preparedness for responsible adulthood.

Learning Outcomes:

1. **Independence:** pupils understand their need for independence, self-identity, autonomy and choice
2. **Responsibility:** pupils make the link between independence and personal and social responsibility
3. **Rights:** pupils know where to get help and essential information to make informed choices
4. **Risks:** pupils awareness of the need for skills to assess and manage risk in personal choices
5. **Choices:** pupils use knowledge, skills and understanding to make right choices
6. **Consequences:** pupils are aware that their choices can have short or long-term consequences

Process: Using key messages embedded in the selected film clip or the film soundtracks, including the use of Module 1, Lesson 2 presentation slides 6- 20 to provide an introduction to the materials and as a catalyst for discussion, reflection and exploration of key issues and dilemmas highlighted in the film.

Curriculum Link: PSHE Key Stage 4, 4(d): Use case studies, simulations, scenarios and (*film*) drama to explore personal and social issues and have time to reflect on them in relation to their own lives and behaviours; 4 (e): Take part in individual and group discussion to consider personal, social and moral dilemmas and choices and decisions relating to them. Citizenship Key Stage 4, 2.1 Encouraging critical thinking, personal enquiry and challenge.

Resources: The Prodigals full film, Lesson Slides 5-20, Activity Sheet 3, pens and flips chart paper

Duration: Approx 40-60 minutes to watch the whole film, plus time for discussion and summing up. Teachers can choose to split the materials over two or more lessons or cherry-pick activity that would be most suitable for their group.

1st Activity

Play Film the whole film The Prodigals - Duration 38 minutes

Preparation for Independence: This activity will help young people to explore and expand their understanding of the casual factors of a wide range of personal, emotional, social and economic issues that impact on their daily lives. It will help with early preparatory work for life beyond school and increase their knowledge and skills needed for independent living.



2nd Activity

At the end of the film teacher to use the Lesson Presentation Slides 6-20 to develop the discussion around the main film characters and to make connection to each of the framework 6 independence themes. Young people should be encouraged to discuss the relationship between each of the 6 themes in terms of the short and long-term consequences of the main film characters' personal life choices. The presentation is animated beginning with slide 2.



'Engagement for Learning' resources:

- Encouraging Peer Conversations – several different approaches are identified that can help students talk about key ideas in a safe and productive way.
- Delivering Short Presentations – a short guide on how to manage discussion and the delivery by students of 1 minute presentations.

Summary points to make:

Finish lesson by asking a volunteer to read out '**Activity Sheet 3**' message from the film character Kelly to the whole class. Then ask for feedback from the whole class before ending lesson. Explain to young people that there will be a message from Leon at the end of the next lesson.